



CURRICULUM POLICY

INTENT

At Prenton Primary School, we believe that every single child is unique and precious and we strive to ensure that every child has a truly positive experience whilst at our school.

We aim to translate the standards of the national curriculum into a practice that ensures deep knowledge, a promotion of the development of skills and the two together nurture a real understanding of the subject. We want our children to experience a wider view of the world and develop cultural diversity, to be tolerant, open minded, accepting and to live without prejudice. We want to help prepare them for the opportunities, responsibilities and experiences of later life as educated citizens.

We prioritise wellbeing and mental health through our curriculum giving our children the lifelong skills of resilience and mindfulness through PSHE and our "myHappyMind" approach.

Our curriculum nurtures independent learners for life who are gritty and know what to do when they face challenges. We work in complete partnership with our parents, carers and families valuing their contribution completely. We foster a curriculum that sets high expectations.

Our children are entitled to a broad and balanced curriculum that is rich and deep in content and that is carefully designed to simultaneously engage and enthrall whilst improving outcomes.

We want a curriculum driven by culture. We live in an area rich with experiences, people travel far and wide to visit what is on our doorstep; we take advantage of this throughout our curriculum through carefully planned experiences linked to our curriculum to enrich and enhance learning.

We want a curriculum rich in vocabulary. Our children are taught vocabulary which gives them the capacity to explore new subjects and releases their potential to learn and grow as individuals. We understand how it underpins progress, impacts on attainment, affects self-esteem and behaviour and plays a huge role in a child's future life chances.

IMPLEMENTATION

The National Curriculum will be taught to all pupils. Programmes of study for the subjects of the National Curriculum will be used selectively as the basis for the long-term and medium-term planning.

All our subjects have clear intent, implementation and ways of measuring impact. We then have carefully sequenced long term maps, progression documents for skills and knowledge and medium term units for each unit within our long term map. These unit plans give an overview of the unit but teachers are allowed to use their professional judgment for how this is delivered and their day to day planning of lessons.

Members of staff will be given responsibility for leading, managing, monitoring, evaluating, and reviewing the curriculum. Teachers will be given opportunities to use their subject expertise to enhance the curriculum. Each year group will review their curriculum annually with the support of the subject leads.
for each individual subject.

The Agreed Syllabus will be used as the basis for the planning and teaching of RE.

Children will be taught a deep body of language which will focus on the substance of the knowledge children need to develop and build upon. There will be a clear focus on widening children's vocabulary within each subject and staff will strive to offer new learning opportunities for all pupils.

Assessment will be used to inform the planning and delivery of the curriculum.

Cross-curricular links will be made between subjects where appropriate but our curriculum is not "topic" based. Tasks will be composite requiring children to use several components from their learning journey to develop their resilience and apply their knowledge across different subject areas.

Opportunities will be taken to enliven the curriculum through the use of educational visits outside of school, parents, visitors, artists, crafts people, actors, musicians and through the use of the school grounds, the locality and the wider environment.

There will be a clear local context to the curriculum with staff ensuring that children are given the opportunity to widen their knowledge and any gaps for individual pupils will be identified and addressed. The implementation of the curriculum will be driven by the needs of the pupils and reflect the assessments made by individual year groups throughout the year. The curriculum will be built on previous learning and knowledge will be at the centre of all lessons.

We will use daily memory builders to give pupils the opportunity to revise, revisit and reuse prior learning and ensure that every part of the curriculum allows the opportunity to review prior learning in each subject.

IMPACT

Children's work and achievement within the curriculum will be celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and to contribute positively to the ethos.

The intent of the exciting curriculum that we provide will help children to understand who they are and where they live. It will help them learn about their community, the nation and the world in which they live. It will deepen their cultural awareness and increase their understanding of history, time and place.

They will develop a love and loyalty to their king and country and develop a respect for and an understanding of different cultures and beliefs. They will develop their knowledge about issues facing the world and the importance of caring for their environment.

The curriculum and its implementation will be closely monitored by subject leaders and through the monitoring of pupils' work /learning environment/twitter/displays around school/pupil voice.

The assessment data gathered will clearly support the monitoring of the impact of the curriculum and progress for individuals is at the heart of all that we offer.

The impact of the curriculum will be reviewed annually by all staff and the Senior Leadership Team.