

Foundation 2



Prenton Primary School Curriculum Plan



Autumn Term

Communication and Language

Children will:



- Explore and develop the skills needed to be a good listener by following Lola's listening rules.
- Develop conversational and language through engaging conversations with adults.
- Develop and broaden their vocabulary based on their experiences and through books read to them.
- Enjoy a wide range of quality texts and join in with songs and rhymes.

Reading

Children will:



- Develop a love of reading and books
- Have stimulating story time sessions with high quality texts.
- Can talk with interest about the stories that have been read to them.
- Receive their first home reading book

Physical Development

Children will:



- Develop their self-care skills, such as going to the toilet and washing and drying hands independently.
- Develop overall body strength and core muscle strength to achieve good posture.
- Develop their fine motor skills so they can use a range of tools competently, including pencils for writing
- Use cutlery correctly when eating
- Learn the importance of overall health.

Personal, Social and Emotional Development



Children will:

- Build constructive and respectful relationships with adults and children.
- Begin to express their feelings and with support identify and moderate their own emotions.
- To adapt to school expectations and routines.

Writing

Children will:



- Be encouraged to explore mark making and give meaning to their marks.
- Develop their letter formation memorising the rhymes to help them form the letters.
- Develop an awareness of initial sounds, write initial sounds to label pictures.
- Practise name-writing.

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Autumn Term

Mathematics



Children will:

- Match and sort amounts using loose parts and everyday objects.
- Count objects and actions to 5 in a variety of ways and match the number name to amounts.
- Explore different representations of numbers to 5.
- Learn to subitise to 5
- Compare numbers to 5
- Understand one more and one less to 5.
- Use language of fewer and more than.

Understanding the World



Children will:

- Engage in conversations about themselves and their families.
- Comment on images of familiar situations from the past.
- Recognise that people celebrate different special times in the same and different ways.
- Describe what they see, hear and feel while outside.
- Observe the changing seasons.

Expressive Arts

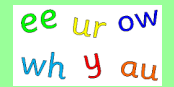
And Design



Children will:

- Develop their colour mixing techniques
- Be taught how to use tape to join materials.
- Be taught the purposes and use of different types of glue and tape.
- Use a range of props to support their imagination.
- Build up a repertoire of songs.
- Explore a range of musical instruments.

Phonics



Children will:

- Begin daily Little Wandle phonics sessions introducing Phase 2.
- Continue exploration of rhyme and alliteration and oral blending
- Be introduced to blending for reading and segmenting for writing.
- Practise reading and writing daily in their Little Wandle phonic sessions.

Homework

Children will bring home their first reading book. In addition to this we will ask parents to help at home with:

Sharing the school dinner menu from the school website, to prepare your child's decision making each day.

Encouraging your child's independence in cutlery skills for lunchtimes, dressing/undressing, handling clothes fastenings etc.

Encouraging name recognition skills to identify their belongings.



Communication and Language



Children will:

- Use talk for a range of purposes, to organise thinking and activities etc.
- Continue to build and use new vocabulary.
- Use past and present forms accurately when talking about events that have happened.
- Retell well known stories to each other
- Build familiarity and understanding with stories and texts through talk.

Physical Development

Children will:

- Develop overall body strength, coordination, balance and agility.
- Refine a range of ball skills.
- Continue to develop fine motor skills to use tools competently and safely.
- Know and talk about different factors that support their overall health and wellbeing.



Reading

Children will:



- ♦ Continue their enjoyment of reading new and known stories—joining in with known books.
- ♦ Segment and blend sounds to read cvc words, phrases and captions.
- ♦ Read longer-syllabic words using phase 3 sounds.
- ♦ Read phase 3 common exception words.
- ♦ Retrieve information from books, and webpages through shared reading.
- ♦ Develop their understanding of stories by talking with others about key events, characters, themes etc.
- ♦ Use talk to describe the main events in the story.
- ♦ Begin to enjoy an increasing range of books.

Personal, Social and Emotional Development

Children will:



- Show resilience and perseverance when challenged.
- Think about the perspectives of others when organising activities and games.
- Manage their own needs such as good hand hygiene.

Writing

Children will:



- Hold a short sentence independently by repeatedly saying it out loud.
- Use phonic knowledge to write for meaningful purposes such as letters, memos, lists and messages.
- Form lowercase letters correctly.
- Begin to re-read what they have written to check it makes sense.



Foundation 2

Mathematics

Children will:



- Recognise zero.
- Explore numbers to 10, matching numeral to amount.
- Recognise and identify numbers to 10 quickly when shown.
- To begin to subitise to 5
- Explore the composition of numbers to 10.
- Compare numbers to 10 using vocabulary such as more than less than.
- Explore 3D shape and pattern
- Explore measures such as capacity, mass and length.

Expressive Arts and Design

Children will:

- Watch and talk about arts/musical performances.
- Develop storylines in the pretend play.
- Explore and engage in music-making, dancing and performing.

Prenton Primary School Curriculum Plan

Understanding the World

Children will:



- Compare and contrast characters and settings/places in stories and books.
- Explore the natural world around them and recognise environments that are different to their own.
- Explore the effect of changing seasons.
- Talk about members of their immediate family and community.
- Talk about similarities and differences between different religious and cultural communities in this country



Spring Term

Phonics

ee ur ow
wh y au

Children will:

- Begin Little Wandle Phase 3 phonics sessions
- Apply their phonic knowledge to read words, captions and simple sentences.
- Apply their phonic knowledge to write words, phrases and short sentences in meaningful contexts.

Homework



In addition to the weekly reading book a set homework task will be provided. This may be a Literacy, Maths or Topic based activity related to current learning. Set on a Friday with an expectation for it to be completed within the week. Homework will be carefully selected in order to meet the children's current needs.

Foundation 2



Prenton Primary School Curriculum Plan



Summer Term

Communication and Language

Children will:



- Listen attentively and respond to what they hear with relevant questions, comments and actions.
- Participate in small group and whole class discussions, offering their ideas and explanations, using recently introduced vocabulary.
- Express their ideas and feelings about their experiences using full sentences, conjunctions and past, present and future tenses, with teacher modelling and support.

Reading

Children will:



- ♦ Demonstrate understanding of what has been read to them via discussions, role play and retelling stories, using their own words and recently introduced vocabulary.
- ♦ Apply phonic knowledge to read aloud simple sentences and books which will include sound-blending and some common exception words.
- ♦ Be able to say a sound for each letter in the alphabet and at least 10 digraphs.

Physical Development

Children will:



Gross Motor Skills:

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills:

- Hold a pencil effectively in preparation for fluent writing, using the tripod grip.
- Use a range of small tools, including scissors, paint brushes and cutlery
- Begin to show accuracy and care when drawing

Personal, Social and Emotional Development

Children will:



- Show understanding and sensitivity towards their own feelings/needs and those of others, and behave accordingly
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- To manage their own basic hygiene and personal needs, including dressing, toileting and understanding the importance of healthy food choices.
- Form positive attachments to adults and friendships with peers.
- Work and play cooperatively and take turns with others.

Writing

Children will:



- Write recognisable letters, most of which are correctly formed.
- Apply phonic knowledge to spell words by identifying the sounds in them and representing the sounds with the correct letter or letters.
- Write simple phrases and sentences



Mathematics

Children will:



- Have a deep understanding of number to 10.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10 (including double facts)
- Verbally count beyond 20
- Explore, compare and represent quantities and patterns up to 10, including more than/less than, evens and odds, double facts and how quantities can be shared equally.

Understanding the World

Children will:



- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now.
- Explore, describe and compare their immediate and natural environment using observations, discussions, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country.
- Explain some similarities and differences between life in this country and life in other countries.

Expressive Arts

And Design

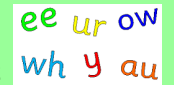


Children will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make use of props and materials when role playing characters in narratives and stories
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and, when appropriate, try to move in time with music.

Phonics

Children will:



- Phase 4 phonics—CVCC, CCVC words.
- Consolidate reading and writing phase 4 irregular words.
- Apply their phonic knowledge to read simple words, captions and sentences.
- Apply their phonic knowledge to write a variety of sentences.

Homework



In addition to the weekly reading book a set homework task will be provided. This may be a Literacy, Maths or Topic based activity related to current learning. Set on a Friday with an expectation for it to be completed within the week. Homework will be carefully selected in order to meet the children's current needs.