



Below are details of the work that your child will be doing during the following term.

Reading



- Year One will revisit phase 4 words and then will begin phase 5 alternative graphemes. We will consolidate all previously taught phases during lessons and develop our understanding of segmenting and blending.
- We will read and discuss "Ruby's Worry" written by Tom Percival. We will explore feelings and emotions linked to the story. We will also be reading The Everywhere Bear, The Emperor's Egg and The Snail and the Whale.
- We will continue our love of reading by sharing stories daily.

Writing



- We will revise linking sounds to letters and name the letters of the alphabet.
- Apply taught graphemes into our writing.
- Begin to write short sentences concentrating on capital letters, full stops and finger spaces.
- Write captions, labels and simple sentences for our work on the human body and animals.

Maths



- Count, read and write numbers to 20.
- Place value to 20. E.g. Finding one more/less than a given number.
- Addition and subtraction one digit numbers to 10.
- Recognise and name 2D and 3D shapes.

Science



- Observe and describe seasons and changes in weather.
- Draw and label basic parts of a human body and understand which part is associated with each sense.
- Identify and name a variety of common animals including fish, mammals, amphibians, reptiles and birds. Classify animals as carnivores, herbivores and omnivores.
- Non fiction texts will be used to identify animal facts.

Topic



Ourselves/Our Local Area

History: Explore changes in ourselves and our family over time and sequence life events. Investigate how school life has changed over generations.

Geography: To begin to understand the local area and its features. We will explore local parks and compare their similarities and differences. We will also explore the schools ground and its features.

Computing



- Year One will use Google Earth to explore our local area and its features.
- Use programming applications such as Beebots to explore directional language.



Below are details of the work that your child will be doing during the following term.

PE



- Year 1 will use an under arm throw to accurately, send a ball to a partner or at a target.
- Move into a good position to catch or stop a bouncing or non bouncing ball.
- Use our feet accurately to move a ball around an area.
- To kick a ball at a target with accuracy and control.
- To use a racket to move with a ball (on the racket and on the ground).

Music



- Use our voice expressively and creatively by singing songs and chants from around the world.
- Finding the beat by using their hands, feet and bodies.
- Practise and learn the song Hey You! And rhythm in the way we walk, focussing on pitch, pulse and rhyme.

DT/Art



- In DT we will use a range of materials and components to build free standing structures of local parks and play areas with a focus on making joins.
- In Art we will explore the work of Andy Goldsworthy and develop knowledge of sculpture using natural resources in the Year 1 garden.

RE



- We will learn about harvest and its importance.
- We will read the story of Noah's Ark and make links to different stories.
- We will learn about how people prepare for difference celebrations, including Christmas and New Year.

SMSC/P4C



- Read Ruby's Worry by Tom Percival as a talking point to share ideas about the book and how we react to different emotions.
- Understanding the rules and routines of our new classroom, managing our expectations and having good manners.
- Identifying different emotions in ourselves and others. How to respond to emotions sensitively.
- Looking at what makes us unique.

Homework



Homework will be set on a Monday
To be returned on a Friday., this will consist of a variety of activities.
Reading books will be sent home each week and will be changed once per week.

Year 1

Prenton Primary School Curriculum Plan



Spring Term

Below are details of the work that your child will be doing during the following term.

Reading



- We will learn the alternative pronunciations for the remaining graphemes. We will broaden our knowledge of graphemes and phonemes for reading.
- As a class we will read books including Traction Man by Mini Grey, Claude in the City and The Adventures of the Egg Box Dragon by Richard Adams. Year One will also explore traditional tales.
- Children will also read a range of fiction and non-fiction texts through guided reading groups, independent reading and home reading books.
- To continue reading familiar books to build fluency and confidence in word reading.

Writing



- Continue to develop our understanding and use of capital letters, full stops and finger spaces.
- Develop strategies to improve our writing, e.g. reading work back to check for errors.
- Investigate exciting vocabulary to help with descriptive writing to link with our texts.
- Work on sequencing sentences to form short narratives.

Maths



- Represent and use number bonds and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two -digit numbers to 20, including zero.
- Identify one more or one less with numbers to 50.
- Measure, begin to record and compare lengths and heights, mass/weight, capacity and volume.

Science



- Identify and name a variety of everyday materials and describe the physical properties of these.
- Continue to observe seasonal changes.
- Investigate which material would make the best cape for Traction Man.

Topic

Toys/In the city



History: Develop an awareness of toys from the past and how they have changed through the passing of time.

Geography: Children will learn about the four countries of the UK and the capital cities. We will also explore features of a city and famous city landmarks.

Computing



- Use iPads to create picture collages by taking photographs and inserting texts to create labels and captions.
- We will explore how technology has been used to enhance toys over the recent years.
- We will also learn how and why it is important to stay safe on the internet.

Year 1

Prenton Primary School Curriculum Plan



Spring Term

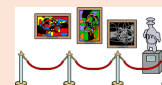
Below are details of the work that your child will be doing during the following term.

PE



- To develop strength and flexibility when performing a range of basic gymnastic shapes.
- To show control and balance when moving.
- Perform a short routine using a range of actions.
- To perform in time to the beat.
- To identify how actions can be performed more precisely.

Music



- Use their voice expressively and creatively by singing songs and perform word-pattern chants.
- Finding the beat by using their hands, feet and bodies.
- Listen carefully to a range of music and songs from around the world finding differences and similarities between pieces.
- Learn and practise the songs Round and Round and In The Groove by understand pitch, pulse and rhythm.

DT/Art



- Year One will look at Jim Henson's work on puppets and design, create and evaluate their own puppets by using techniques such as sewing.
- Explore the work of Kandinsky and create repeated printing patterns in the style of his work. We will begin to understand and mix secondary colours.

RE



- To develop an awareness of other cultures by learning about Chinese New Year and why and how it is celebrated.
- Develop knowledge of the Christian calendar by exploring the Easter story and its significance.

SMSC/P4C



- Exploring ourselves and others and the differences we may have.
- Revisiting that our actions can have rewards or consequences and how they affect others.

Homework



Please help your child by reading at least three times per week. Asking them comprehension questions from the back of their book is a great way of checking their understanding of the text.

Weekly homework continues to be sent home on a Monday and brought back on a Friday.

Year 1

Prenton Primary School Curriculum Plan



Summer Term

Below are details of the work that your child will be doing during the following term.

Reading



- We will reinforce all alternative representations to use and apply these in our independent reading in preparation for the Phonics Screening Check
- We will read Halibut Jackson by David Lucas and Meerkat Mail. We will also be reading The Secret Sky Garden and traditional tales.
- We will create opportunities to apply skills during group reading sessions, independent reading, daily phonics lessons and story sessions.

Writing



- Children will develop their writing skills by sequencing and writing stories.
- We will expand our descriptive language when retelling stories.
- We will continue to work on applying correct alternative graphemes and common exception words into our writing.

Maths



- Count in multiples of 2s, 5s and 10s and solve one step problems involving grouping and sharing.
- Recognise, find and name a half and quarters of shapes and quantities. Describe position, direction and movement, including whole, half, quarter and three quarter turns.
- Count and read numbers to 100 and recognise one more and one less.
- Recognise the value of coins and notes in money. Sequence events and tell the time to o' clock and half past the hour.

Science



- Identify and naming a variety of common and wild garden plants, including deciduous and evergreen trees.
- Explore different plants and their basic structures.
- We will observe how different plants grow.

Topic



Food on the farm/Holidays

History: Year One will explore changes in holidays through time. We will read information texts about holidays in the past.

Geography: We will learn about the features of a farm, where food is from and how it is grown on a farm.

Computing



- Year One will be using iPads to explore a variety of coding applications.
- We will also using different applications to create picture collages through our topic work.
- Continue increasing our understanding of staying safe on the internet.

Year 1

Prenton Primary School Curriculum Plan



Summer Term

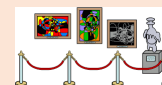
Below are details of the work that your child will be doing during the following term.

PE



- Year one will be working on a selection of track and field activities.
- To improve our running technique.
- We will move confidently using changes in speed and direction.
- We will also be continuing our Prenton to Paris challenge.

Music



- We will learn to sing the song your imagination
- Use their voice expressively and creatively by singing Your Imagination.
- Finding the beat by using their hands, feet and bodies.
- Listen carefully to a range of music and songs from around the world finding differences and similarities between pieces.
- Follow pictures and symbols to guide singing and use instruments such as shakers.

DT/Art



- In DT will research, design and make a fruit salad using a range of tools and equipment.
- In Art we will explore the work of Paul Klee. We will use different medias to create simple drawings and begin to understand how different tools give a different outcome.

RE



- Year One will learn the story of the creation from the Children's Bible and record events in sequence of the Creation.
- Learn the song "All things bright and beautiful"
- Ask questions such as "What harms our environment? What can we do to look after our world?"

SMSC/P4C



- Year One will be learning about hygiene and why it is important.
- We will look at how healthy food is grown and how to eat a healthy diet. We will explore how to look after our local environment and will read books such as "Somebody Swallowed Stanley".

Homework



Please help your child by reading at least three times per week. Asking them comprehension questions from the back of their book is a great way of checking their understanding of the text.

Weekly homework continues to be sent home on a Monday and brought back on a Friday.