



Below are details of the work that your child will be doing during the following term.

Reading

Skills

- Develop fluency in reading by applying growing knowledge of word recognition.
- Begin to use dictionaries to check the meaning of words.
- Broaden reading experiences by reading a range of books.



Books

- Stone Age Boy by Satoshi Kitamura
- Littlest Dinosaur by Terrance Dick

Writing

- Use of descriptive language to add detail to writing and meets needs of the audience.
- Improve stamina and independence when writing.
- Develop cursive handwriting style.
- Consolidate use of correct punctuation to include exclamations, commas, question marks, capital letters and full stops.



Maths

- Compare and order numbers up to 1000.
- Read and write numbers in words and numerals up to 1000.
- Add and subtract hundreds, tens and ones to and from three-digit numbers.
- Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- Count in multiples of 4, 8, 50 and 100



Science

- Understand that dark is the absence of light.
- Investigate how shadows are formed and why they can differ in size.
- Recognise the dangers of light from the sun and discuss ways to protect the eyes.
- Compare and group different kinds of rocks, and find out about the composition of soil.
- Learn how fossils are formed.



Topic

The Stone Age, Bronze Age and Iron Age and a UK Study

- History: Produce a timeline showing the different time periods
- Compare and contrast life during the Stone Age, Iron Age and Bronze Age with the present day.
- Name and locate geographical regions of the UK, and identify human and physical characteristics.



Computing

- Use basic programming apps such as Alex the Robot to set commands.
- Begin to use Code Studio for coding.
- Search for historical images on the internet using the Kiddle search engine.
- Discuss internet safety and the importance of privacy.





Below are details of the work that your child will be doing during the following term.

PE



- Develop dribbling skills with increasing control (Hockey).
- Change speed and direction, passing the ball accurately (Hockey)
- Explore and create different dance movements, changing beat and rhythm. (Dance)
- Understand why heart rate and breathing change during exercise.

French/Music



French

- Learn simple words and phrases used in introductions, counting and describing colours.

Music

- Sing tunefully and with expression using voices for different characters and mood.
- Compose and create a structure for a Stone Age piece of music about hunting.
- Learn to play simple pieces on the descant recorder (BAG notes).

DT/Art



DT

- Use knowledge of 3D shapes to construct containers for a purpose. Link to use of nets in mathematics.

Art

- Study the artist, Pier Sauret, and draw a sunflower picture.
- Extend our knowledge of colour by using tertiary colour wheel.
- Begin to apply control to our painting by using a dotting technique.

RE



- Rules and responsibilities - referring to the Ten Commandments and setting our own rules.
- Find out about significant people who helped us, such as Mother Theresa and Dr Barnardo
- Develop understanding and celebrate Christmas traditions.

PSHE/SMSC/P4C



- Consider personal aspirations for the short and long term.
- Carry out elections for school councillors in order to gain an understanding of democracy.
- Understand that we learn from mistakes.
- Discuss who helps us when we are feeling anxious or unhappy.

Homework



Please help your child by reading at least three times per week. Ask questions based on what they have read. Homework is given out on a Friday and comes back the following Wednesday. Tasks will develop Maths and English skills. Spellings are given out on Monday and tested on Friday. Children should complete two lines of each word using look, say, cover, write and check. Where possible, Google Classroom will be used to set and complete homework.

Year 3

Prenton Primary School Curriculum Plan



Spring Term

Below are details of the work that your child will be doing during the following term.

Reading



Skills

- Predict what might happen in a story.
- Draw inferences such as characters' thoughts, feelings and motives.
- Prepare poems to read aloud.
- Retrieve and record information from non-fiction texts.

Books

- The Journey by Francesca Sims
- Selected stories by Anne Fine

Writing



- Use conjunctions to add more detail to sentences.
- Begin to organise writing into paragraphs and use sub headings.
- Use inverted commas for direct speech.
- Use apostrophes for possession.
- Recognise and use sentence types.

Maths



- Measure the capacity of liquid.
- Read and present data in bar charts, pictograms and tables
- Measure the perimeters of simple 2D shapes.
- Measure and compare lengths in metres, centimetres and millimetres.
- Add and subtract fractions with the same denominator.

Science



- Find out about the nutrition of animals and humans
- Learn about the different types of skeleton and the function of skeletons - support, protection and movement.
- Learn about the function of muscles.
- Discuss the importance of eating a balanced diet in order to stay healthy.
- Develop investigation skills and begin to understand the concept of a fair test.

Topic

Europe/Romans



- Geography: Explore human and physical characteristics of
- Locate and discuss the countries in Europe including Russia.
- Begin to explore the Roman invasions and their impact on life in Britain today.
- Research the Roman army and find out about Hadrian's Wall.

Computing



- 'Use Google Earth to visualise locations in the UK and Europe.
- Develop coding skills using Code Studio.
- Research different food types to construct an eatwell guide.
- Begin to use the i-Motion app to create a mini-movie.
- Continue discussions on using the internet safely.

Year 3

Prenton Primary School Curriculum Plan



Spring Term

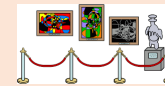
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PE



- Develop basic ball skills when static and moving (Basketball/Netball)
- Develop a range of standing and lying shapes (Gymnastics).
- Improve throwing, catching and aim (Tennis).
- Begin to hold a racket correctly (Tennis).

French/Music



French

- Learn the names of pets and begin to find out about Easter celebrations in France.

Music

- Listen to and sing traditional folk songs from the UK and Europe (link to topic)
- Improvise using voices, percussion and the descant recorder.
- Learn to read staff notation and play simple pieces on the descant recorder (B A G C notes).

DT/Art



DT

- Design and making a pop-up card - making examples of lever and linkage mechanisms and using fasteners as pivots.

Art

- Study of the artist, Salvador Dali and create our own dream creature.
- Experiment to show differences in tone and blending.

RE



- Begin to understand the teachings of Buddhism through stories, drama and discussion.
- Learn about Buddhist symbols and their significance.
- Learn about the Easter story and its related traditions.

PSHE/SMSC/P4C



- Develop respect for other cultures (link to geography)
- Discuss the importance of eating healthily and being active (link to science).
- Discuss the concept of mental health and discover ways to keep our minds healthy.
- Develop empathy for other people's feelings.
- Discuss physical changes as we grow from a baby.

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Year 3

Prenton Primary School Curriculum Plan



Summer Term

Below are details of the work that your child will be doing during the following term.

Reading



Skills

- Identify themes and styles of writing in a wider range of books.
- Analyse how language can contribute to the meaning of the text.
- Discuss words and phrases that capture the reader's interest.

Books

- *Gregory Cool* by Caroline Binch
- Non-fiction texts on snails and sharks

Writing



- Use adverbs in descriptive writing.
- Proof-read writing for punctuation and spelling errors.
- Increase legibility and quality of handwriting.
- Identify and use a range of prepositions.
- Use the past and present tense correctly.

Maths



- Recognise equivalent fractions.
- Compare and order fractions.
- Draw 2D shapes and make 3D shapes using modelling materials.
- Measure, compare, add and subtract lengths, mass and volume/capacity.
- Estimate, read and write the time to the nearest minute.

Science - Forces and Plants



- Friction - compare how objects move on different surfaces.
- Observe how magnets attract and repel each other.
- Identify and describe the functions of different parts of plants.
- Investigate how water is transported within plants.

Topic



The Romans/Italy

- History: To order historical events from the Stone Age to the Romans on a timeline.
- To learn about significant historical leaders such as Boudica and the Roman Emperors.
- Geography: Compare Roman settlements in the UK. Trip to Chester.
- To undertake a study on Italy, exploring language, culture and regions.

Computing



- Continue to develop awareness of Internet safety.
- Make an e-book on Italy.
- Use the internet (Kiddle) to research the Romans, Boudicca and Italy.
- Use Google Earth to locate Roman settlements.

Year 3

Prenton Primary School Curriculum Plan



Summer Term

Below are details of the work that your child will be doing during the following term.

PE



- Enhance running skills, exploring the differences between long distance running and sprinting. (athletics)
- Develop the correct technique for different types of jumps. (athletics)
- Play team games (rounders)

French/Music



French

- Learn the names of food and recognise these in the story of The Hungry Giant.

Music

- Sing songs about the Romans (link to topic).
- Listen to marches such as Pomp and Circumstance.
- Apply Roman chants to rhythms.
- Perform a Roman march using tuned percussion/recorders.

DT/Art



DT

- Develop food technology skills to include grating, cutting and spreading.
- Make sandwiches using the skills above.

Art

- Find out about the architect Gaudi and create art in his style.
- Use printing techniques to create texture

RE



- Discuss why the Bible is a special book for Christians
- Discover stories from the Old Testament to include Moses and Joseph and his Brothers.
- Discuss how Bible stories are relevant today.

PSHE/SMSC/P4C



- Discuss the concept of keeping secrets and when it is appropriate.
- Develop resilience in challenging situations.
- Discuss the NSPCC 'PANTS' rule.
- Begin to understand the concept of human rights.

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