



Below are details of the work that your child will be doing during the following term.

Reading



- A range of different genres will be studied, with a focus on *Private Peaceful*, *Carrie's War* and *The Biography of Anne Frank*.
- War poetry will also be examined for language features.
- The life and work of Shakespeare will also be studied and we will explore 'The Taming of the Shrew.'

Writing



- We will write diary entries as characters from a novel and look at how to write biographies.
- Children will write their own war poems about life in the trenches.
- Children will also perfect their letter writing skills, produce character studies and write play scripts.

Maths



- We will be following the White Rose scheme of work.
- Our main focus will be calculating using all four operations, including fractions and decimals. The children will learn how to apply this knowledge to practical situations.
- Children will learn about co-ordinates, translations and reflections of points and shapes.

Science



- The children will study the human body. They will revise and develop their knowledge of the skeleton and the digestive and circulatory systems, including healthy lifestyles. Pupils will learn about the reproductive process of plants.
- Children will then learn about light, focusing on how light travels and shadow formation.

Topic



The Impact of War/The Environment History/Geography

- One focus will be World War One, examining the impact on Britain and Merseyside. We will be examining the origins of both wars, focusing on the changing roles of women.
- Our focus will be Recycling, Pollution and Climate Change. We will look at locating Landfill and Incineration Sites using 6-Figure Grid References on an o/S map.

Computing



- The principles of internet safety will be revised and discussed to ensure that the children will be safe when using technology.
- Children will use word processing packages to present information about WW2 using more advanced formatting features.
- The children will practise their coding skills using Code Studio.

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Autumn Term

Below are details of the work that your child will be doing during the following term.

PE



In this term, pupils will develop their tactical awareness and skill in playing invasion games such as football, hockey and basketball. Gymnastic and dance sessions will aim to develop flexibility, strength, technique, control and balance. The dance unit of work is linked to our Impact of War topic. The value of leading a healthy lifestyle is promoted throughout the term, particularly when completing our Prenton to Paris Mile Challenge.

French/Music



In French, we will be focussing on describing our feelings and telling the time in a variety of different situations. We will also be talking about our daily routines and describing the features of our houses.

In music, children will create ostinato accompaniments for a variety of wartime songs using percussion instruments. They will also use the chromatic scale to replicate sounds of WWII sirens- using staff notation to record.

DT/Art



Links will be made to our Impact of War topic, to study the artwork of Clarice Cliff. We will develop painting skills - tonal mixing, use of a range of colour hues and brush differentiation. We will also study Bridget Riley's Op Art to develop use of graded tone and one-point perspective to create depth. In DT, children will investigate different types of bridges and their design/designers. They will evaluate designs, identifying strengths and areas for development. A particular focus will be on the work of Victorian engineer, Isambard Kingdom Brunel.

RE



Children will study the Christian faith with a particular focus on 'Faith in Action'. They will learn about Corrie Ten Boom and her role in supporting Jewish people during the Nazi Holocaust in WW2. They will also learn about missionary Jackie Pullinger's work in Hong Kong. They will study promises and form links between promises referenced in the bible and promises that we make to one another. In the build up to Christmas, pupils will also study the Magi and the Christmas story.

PSHE/SMSC/P4C



During P4C sessions thought provoking images will be used as a stimulus for discussion. Typically images provoke discussion about topics such as teamwork, hopes and dreams and celebrating difference. Linking to our healthy lifestyle work within science, pupils will learn about drugs and alcohol. We will discuss the consequences of our actions and our ability to make our own decisions. We will also aspirations for the year ahead.

Homework



- x3 lines of spellings each evening.
- x2 handwriting practices each week (Tues and Thurs).
- At least x3 readings each week.
- x1 Maths homework each week (Set: Wed Due: Fri).
- x1 English homework each week (Set: Thurs. Due: Wed).
- *Homework Club—After school on Thursday



Below are details of the work that your child will be doing during the following term.

Reading



- A range of different genres will be studied to enhance pupils' deduction and inference skills., including 'Holes' by Louis Sachar.
- Picture books will also be used as a stimulus for a range of writing challenges- 'The Man Who Walked The Two Towers' by Mordecai Gerstein and 'Tuesday' by David Wiesner.
- An additional focus will be on analysing poetry and using this as a stimulus for children's own poetry writing.

Writing



- Children will develop their descriptive writing skills including describing settings and creating atmosphere.
- Narrative skills will also be developed including restructuring an existing narrative into a shortened form and creating alternative endings for a known text.
- Children will also develop their formal writing skills by constructing completing formal and newspaper reports.

Maths



- Our main focus will be calculating using all four operations, including fractions and decimals. The children will learn how to apply this knowledge to practical situations.
- Data handling will involve all types of graphs and charts, such as pie charts.
- Perimeter, shape and area are studied.

Science



- The children will investigate different types of forces. A particular focus will be on how moving objects are affected by friction. Children will also learn how to calculate the speed of moving objects.
- We also study micro-organisms making decisions about which ones are harmful and which are helpful. Practical uses of helpful microorganisms will also be studied. Keys will be used to sort different organisms.

Topic



The Impact of War/North America History/Geography

- **Our focus will be World War Two, finding the causes of WW2 and thinking about The Battle of Britain as a major turning point in British History.**
- **Our focus will be the physical and human geography of North America. We look at population change and land use over time. We will compare California with North West England and think about drought and flood patterns and prevention.**

Computing



- The principles of internet safety will be revised and discussed.
- The children will learn about how search engines work and how web searches are ranked.
- Children will create their own website using Google Sites.
- They will learn how to embed video.
- They will learn how to use effective hyperlinks.

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Spring Term

Below are details of the work that your child will be doing during the following term.

PE



- Tag rugby sessions will develop pupils' knowledge of the rules of the game, their tactical awareness and their defending and attacking skills.
- Gymnastic sessions aim to develop flexibility, strength, technique, control and balance.
- Tennis sessions are used to develop pupils' ability to move around court more efficiently, improving their shot accuracy.

French/Music



- In music, children will learn to sing more complex melodies requiring vocal agility.
- They will compose a song about the environment and improvise a melodic phrase within a structure on the recorder.
- They will also learn to read staff notation and play simple pieces on the descant recorder with good control of articulation
- In French, children will learn how to describe playing different sports and activities, continuing to practise their writing skills.

DT/Art



- In art, we will study the work of famous American pop artists such as Andy Warhol. The focus for children's work will be imagery and repetition.
- Children will enhance their skill of brush differentiation and combine blending effects with flat area.
- In DT, we will study electrical systems including programming, monitoring and control.

RE



- Children will study the religion of Judaism.
- They will learn about signs and symbols associated with the religion and gain an understanding of the main festivals such as Passover and Sukkot.
- Children will also study the importance of Shabbat (the most important day of the week) and will gain an understanding of the Jewish place of worship.
- Children will study the Easter story through how it is depicted in art.

PSHE/SMSC/P4C



- During P4C sessions thought provoking images will be used as a stimulus for discussion. Typically images provoke discussion about topics such as friendship, respect and growing up in today's world, with a focus on LGBTQ+ relationships.
- ☐ Iconic figures from the world of sport, politics, science and humanitarianism are also studied to promote the value of having aspirations and aiming for success. ☐
- Links will be made to our topic work to discuss our moral obligation to care for the world.

Homework



- x3 lines of spellings each evening.
- x2 handwriting practices each week (Tues and Thurs).
- At least x3 readings each week.
- x1 Maths homework each week (Set: Wed Due: Fri).
- x1 English homework each week (Set: Thurs. Due: Wed).
- *Homework Club—After school on Thursday

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Summer Term

Below are details of the work that your child will be doing during the following term.

Reading



- In reading, a range of different genres will be studied, with a focus on 'Skellig' by David Almond used as stimulus.
- Children will be taught how to respond to text appropriately, writing their own narratives in the style of the authors that they have studied.
- The children will be investigating word definitions within their reading, with a clear focus on searching for hidden meanings using their skills of inference and deduction.

Writing



- The children will be writing instructions on how to complete activities carried out within PE sessions.
- We will develop our descriptive writing skills by describing settings and characters.
- Children will be taught about balanced arguments and persuasive writing.

Maths



- We will be continuing to follow the 'White Rose scheme of work.'
- We will be looking at the properties of shapes and statistics, with a key focus on problem solving.
- The children will also conduct a number of mathematical investigations, which will involve their development of a systematic approach to finding solutions, linked to our 'Fiver Challenge' work.

Science



- The children will learn about the classification of living things and the characteristics of these different groupings.
- They will examine how different species have adapted to their natural environments as they develop their knowledge and understanding of evolution and inheritance. Fossils will also be investigated.

Topic



Prenton In-Depth Study/The Maya Geography/History

- We will undertake an In-Depth Study of Prenton, looking at land use and change over time, examining the physical and human features of our locality and examining geographical patterns with GIS.
- The children will learn about the Ancient Maya, looking at their belief system, their architecture, farming and their impact,

Computing



- The principles of internet safety will be revised and discussed.
- Children will use data from to use and create spreadsheets.
- They will learn how to format and copy cells.
- They will use formulae to aid calculation.
- Children will also produce their own podcasts - Life at Prenton Primary!

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Summer Term

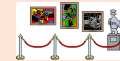
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PE



During this term, pupils will develop their striking and fielding skills by playing cricket and variations of rounders. There will be opportunities for pupils to represent our school at inter school cricket competitions. Pupils will also develop their fitness, map skills and teamwork skills by completing orienteering courses. Staff will work with pupils to develop their athletic ability.

French/Music



In French, children will work on their fluency when practising how to order food in a cafe. They will develop and use vocabulary related to different foods and drinks. Pupils will study the importance of the Tour de France on French culture. Pupils will also produce their own newspaper in French. In music, children will compose a North American city soundscape, record blues melody composed using staff notation and compose a rap about chocolate using voices and percussion instruments.

DT/Art



In art, pupils will study the work of American artist Georgia O'Keeffe. They will learn about art in nature and use different media within one composition. We will recap and take inspiration from the important works of famous artists.

In DT, pupils will make their own pizzas! They will work in teams to make their own dough and discuss popular toppings. They will learn about food hygiene standards, produce their own branding and conduct market research.

RE



Children will study 'Choices'. They will think about choices they have made and justify why they made particular decisions. They will look at temptations and will participate in discussion about self control and self discipline. Links will be made to choosing to take drugs and alcohol as studied earlier in the year. Children will also participate in a 'Memories' topic. They will reflect on their own memories and the memories that Jesus left.

PSHE/SMSC/P4C



In this term, pupils will reflect on their journey through primary school and celebrate their achievements. We will also discuss the exciting opportunities that lie ahead at high school. If there are nervous about making this step, we will talk about feelings of anxiety and how best to combat them. There will also be opportunities for pupils to discuss and learn about physical changes to their bodies.

Homework



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- x1 English homework each week (Set: Thurs. Due: Wed).
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